



University College *at Bath/Brunswick*
University of Maine System

Summer '09 Onsite & Videoconference Courses Meeting in Bath

ECH 277 Language Development, Literature and Early Literacy, Birth to 5

6044 Fridays – 5:30-8:30P and Saturdays – 9A-3:30P

April 24/25, May 8/9, May 29/30, June 12/13, June 26/27

Marcia Nash

UMF Onsite

This course familiarizes early childhood teachers with language acquisition in children aged 0-5 and with the connection between language development and emergent literacy. The course acquaints students with the developmental stages of oral language, writing, and reading, multicultural variables that impact language and literacy, and how to relate this understanding to the preschool setting. Students also learn ways of selecting and using developmentally appropriate children's literature. Prerequisite(s): ENG 100. Credits: 4

ECH 377 The Reggio Emilia Approach and the Emergent Curriculum

5725 Fridays – 5:30-8:30P and Saturdays – 9A-3:30P May 15/16, May 22/23, June 5/6

Monday and Tuesday evenings June 22/23 and July 6/7

Dalila Lino

UMF Onsite

This course introduces students to the Reggio Emilia approach and the use of the emergent curriculum in early childhood education. The course begins with an overview of the history and development of the Reggio Emilia approach and moves to the pedagogical dimensions and features of the emergent curriculum as practiced in this curriculum model. The methodology of project work is extensively explored over the course. Students are expected to construct an understanding of how to develop an emergent curriculum based upon children's interest and needs. The concept of pedagogical documentation is debated and used to support curriculum planning and children's assessment.

ENG 101 College Writing – meets at Bowdoin College

5067 Tuesday/Thursday 8:30A-12:15P June 23 – July 30

Julie Hendrickson

UMA Onsite

Intensive practice in expository writing with reading of illustrative materials. Required of all students. Prerequisites: ENG005 with a grade of "C" or better or passing grade on diagnostic tests and REA008 with a grade of "C" or better or passing grade on diagnostic tests. Credits: 3

ENG 347W**The American Short Story**

2714

Tuesday/Thursday

9-11:50A

June 2 – July 16

Sanford Phippen

UMA Videoconference

The American short story examined in terms of sources and form from its beginnings to the present. Emphasis will be on the development and achievements of the short story as a major American contribution to world literature. Prerequisite: ENG102W. CR 3

EPS 512**Response to Intervention Methods for General and Special Education**

2688

Thurs., Fri., Mon., Tues., Wed. 8A-4P

June 25 – July 1

Charlotte Goss

USM Onsite

This course provides training in knowledge and skills for the use of response to intervention (RTI) methods in school settings. Students learn how to select and use scientifically-validated intervention and assessment methods for three distinct instructional levels. Through readings, discussion, and practice students will develop the skills necessary to design, implement, and evaluate comprehensive RTI programs in school settings. This course is appropriate for general and special educators, school-based specialists (e.g., school psychologists, speech/language clinicians, and math/reading specialists) as well as other professionals interested in scientifically-based methods of learning outcomes for all children. Completion of this course qualifies towards Maine Special Education Certification. Credits: 3

MAT 115**Elementary Statistics I**

5080

Tuesday

4-6:45P

May 18 – August 21

Seth Hedgcock

UMA Onsite

Emphasis on the basic concepts and applications. Collection, analysis, and presentation of data are extensively discussed. Elementary probability is covered. Decision making with large and small samples and prediction based on correlation and regression are also included. Prerequisite: MAT100 or MAT030. Credits: 3

3.17.09

