

USM Course Descriptions for Spring 2010

Semester begins 1/11/2010. Exceptions noted.

ated: 10/8/2009
st Updated: 10/13/2009

Normal Session

ASYN Financial Accounting Information for Decision Making

ONLINE

USM semester begins 1/19/2010

is designed to help students appreciate the role of accountants in providing information helpful to decisions of investors, government regulators, and others, and how that information can be used. Emphasis is on understanding the meaning and the balance sheet, income statement, and statement of cash flows. The role of the auditor, internal controls, and ethical issues are covered. The annual report is used to explore how corporations apply accounting principles in presentations to the public. Prerequisites: minimum of 12 earned credit hours and evidence of successfully meeting the University's writing and mathematics requirements. <http://www.courses.maine.edu> CR 3. [**Asst. Prof. Douglas Chene**](#)

ASYN Genetic Toxicology

ONLINE

USM semester begins 1/19/2010

is an intensive review of the principles and practice of genetic toxicology. The major focus of the course is on basic mechanisms, and common methods used to study chemical and radiation-induced damage to DNA and its repair. Selected damage and repair systems are studied with respect to understanding mechanisms of how representative chemicals or radiation damage and how the cell responds to impair their ability to function. Students will develop a fundamental understanding of how chemicals damage DNA and how human cells repair DNA and gain insight into the state-of-the-art of this field. Prerequisites: molecular biology, biochemistry, or permission of the instructor. CR 3. [**Prof. John Wise**](#)

ASYN Applied Business Analysis

ONLINE

USM semester begins 1/19/2010

provides students with an understanding of statistical concepts and tools that are critical in business decision making. The analysis and development of each topic are presented in an application setting, with the statistical results providing insights and solutions to real world problems. The coursework requires extensive use of commercially available statistical software. Prerequisite: STAT 210 (C- or higher grade) and MAT 210D (C- or higher grade) or other approved statistics course. (see <http://www.courses.maine.edu/sb/stats.html> for approved courses). <http://www.courses.maine.edu> CR 3. [**Asst. Prof. Kohli Amarpreet**](#)

ASYN Business Management and Policy

ONLINE

USM semester begins 1/19/2010

an examination of the strategic management process in large complex organizations. Case study analysis and discussion are used to provide students with opportunities to learn and to apply strategic management theories and concepts. These include

e analysis, value-chain analysis, generic business strategies, corporate strategy, and global strategy. Students in this course
essed a School of Business Specialty Accreditation Fee of \$9/credit hour. Students must register through the USM School
, (207)780-4184 or 1-800-800-4876, ext 4184. Prerequisites: BUS 260, BUS 340, FIN 320, GPA 2.33 or higher, and senior
<http://www.courses.maine.edu> CR 3. Prof. John Voyer

J CH 1 Introduction to Communication

W 8:30 AM-9:45 AM
USM semester begins 1/19/2010

Provides students with an overview and brief history of the field of communication, introduces them to theory and the research process, and illustrates how communication theories can be applied to everyday life. Students will explore communication in a variety of contexts, including intrapersonal, organizational, intercultural, and mass communication. The course consists of a weekly lecture/discussion session (broadcast over ITV) and internet-based research and writing assignments. This is an asynchronous course that will use Blackboard. <http://www.courses.maine.edu> CR 3. Prof. Leonard Shedletsky

J ASYN Introduction to Communication

ONLINE

DETAILED DESCRIPTION:

USM semester begins 1/19/2010

Provides students with an overview and brief history of the field of communication, introduces them to theory development and the research process, and illustrates how communication theories can be applied to everyday life. Students will explore communication in a variety of contexts, including intrapersonal, organizational, intercultural, and mass communication.

www.courses.maine.edu CR 3. Asst. Prof. Erika Anderson

J ASYN Introduction to Media Studies

ONLINE

USM semester begins 1/19/2010

Examines the historical, philosophical, technological, economic, political, and social aspects of print (book, magazine, and newspaper) and electronic media (radio, television, film, sound recordings, and the Internet). In addition, the effect of mass media will be explored. Prerequisite: Media studies or communication major. <http://www.courses.maine.edu> CR 3. Asst. Prof. Daniel Panici

J ASYN Research Methods in Communication

ONLINE

USM semester begins 1/19/2010

Introduces the methodology of communication research. We will study the methods of experimental research, survey research, content analysis, and ethnography. Topics to be studied include formulation of hypotheses, identification of variables; research design; collection of data; and theory construction in a variety of communication contexts. The course is designed to help students to evaluate critically the literature in communication research. Prerequisites: CMS 102J and CMS 103.

www.courses.maine.edu CR 3. Prof. Leonard Shedletsky

J ASYN Persuasion

ONLINE

USM semester begins 1/19/2010

Designed to help students understand the basic principles of persuasion. The course deals with persuasion as a social psychological process. The perspective from which the course is offered is the analysis of persuasion as a behavioral process. As such, the course will investigate the social science research that relates to persuasion. Students will examine the attempts made by others to persuade them, as well as the attempts they make to persuade others. Further, the course will deal with the issue of ethics in persuasion. Prerequisites: CMS 102J and CMS 103. <http://www.courses.maine.edu> CR 3. Asst. Prof. Erika Anderson

ASYN Intercultural Communication

ONLINE

USM semester begins 1/19/2010

The purpose of this course is to develop the skills necessary to build and maintain positive communication and relationships across cultures. Students will focus on similarities and differences in communication behaviors. Perceptions, language usage, nonverbal style, communication modes, and values all will be explored to see how they influence face-to-face communication between individuals of different cultures. An exploration of the barriers that must be overcome when communicating from one cultural context to another will be included. Students will also investigate how culture influences communication and how it interacts with social and psychological factors that influence communication. <http://www.courses.maine.edu> CR 3. Julie Zink

Topics in Media Writing: Writing the Short Film

ONLINE

In this course, students will learn how to write short-form scripts with an eye toward producing them, whether independently or in conjunction with production courses. Film is visual storytelling and in the making of shorts, economy is everything. Students will focus on the unique structuring challenges of writing shorts as well as considerations of characterization, theme, and visual elements. Good writing practices as well as the study of short masterworks will help students develop their creative voice and the ability to express their vision in writing. CR3. Kate Kaminski

ASYN Theories of Interpersonal Communication

ONLINE

USM semester begins 1/19/2010

the current thinking in interpersonal communication which emphasizes specific theories of human interaction. Students will be required to research in the interpersonal setting and will apply findings to their personal relationships. The course will help students master effective traditional and nontraditional relationships with a variety of people. Prerequisites: CMS 102J and CMS 103
www.courses.maine.edu CR 3. Asst. Prof. Erika Anderson

ASYN Family Communication

ONLINE

USM semester begins 1/19/2010

The course examines the role of communication in various family types. Students will be introduced to research and theory on the topic and will apply findings to their own lives. Topics covered will include family satisfaction, communication rules, decision making, values, structures, autonomy, and conflict. Students will be asked to draw upon their family backgrounds for analysis and discussion. Prerequisites: CMS 102J and CMS 103. CR 3. Maureen Ebben

ASYN Internet and Society

ONLINE

USM semester begins 1/19/2010

The course explores the worldwide network of computers linked to form a new medium of communication, the Internet. Course topics will include the computer as a tool of communication, and how the Internet influences communication in such ordinary areas as work, interpersonal relations, and education. Students must have access to the Internet to participate in this course. Prerequisites: CMS 102J and CMS 103 or instructor permission. <http://www.courses.maine.edu> CR 3. Prof. Leonard Shedletsky

ASYN Combat War Film

ONLINE

USM semester begins 1/19/2010

The course will examine the Hollywood combat war film genre, which emerged in the Second World War with such propagandistic films as *ataan and Objective Burma*. During the post-war period, as with most Hollywood film genres, the war film evolved both formally and thematically to address several pressing social issues. Students will examine a range of war films within the context of the Cold War, Korean War, Vietnam War, and Iraq War I. Students will write interpretive, argumentative essays about combat films within their specific social, historical, political, and cultural contexts. Prerequisites: CMS 102J, CMS 103, and CMS 284. Instructor: soc. Prof. David Pierson

ASYN Topics in Organizational Communication

ONLINE

USM semester begins 1/19/2010

This is a senior seminar course that will explore how identities are created and sustained through talk. The course also will examine the role of conversation. Prerequisite: COM 375. CR 3. Asst. Prof. Erika Anderson

CH 4 Holistic Health I

TH 10:00 AM-12:45 PM

USM semester begins 1/19/2010

The course explores the many facets of holistic health. Emphasizing the integration of body, mind, and spirit, specific techniques and practices will be introduced including, but not limited to, nutrition, stress management, meditation, therapeutic movement and massage,

others. The primary goal is to bring greater self-confidence, increased knowledge, and self-responsibility about health into
at's life. <http://www.courses.maine.edu> CR 3. Corinne Martin

ASYN **Holistic Health II**

ONLINE

USM semester begins 1/19/2010

explores the realm of holistic health in greater depth. A strong component will focus on approaches to healing, including as nutrition, meditation, forgiveness, and thought communication. Spiritual and metaphysical dimensions will be as they relate to the total well-being of the individual. The primary goal is to become conversant with holistic approaches dely used in promoting and supporting self-healing and transformation in both self and others. Attendance at a body class of yoga, tai chi, qigong, or dance is required. Prerequisite: CON 280 or permission of instructor. www.courses.maine.edu CR 3. Bernadette Curtis

CH 4 **Healing and Spirituality**

T 1:00 PM-3:45 PM

USM semester begins 1/19/2010

will explore the links between spiritual understandings and physical and mental health. Focusing on global spiritual and aditions, the course will examine the determinants of health and the healing techniques utilized in each faith. We will also e ways in which religious values and expectations become internalized and affect the ways in which we interpret our d our discomforts. This course is designed to offer an opportunity to become familiar with the world's faith traditions, and spirituality as it relates to healing, both personally and institutionally. <http://www.courses.maine.edu> CR 3. Corinne

CH 4 **Pharmacology**

F 10:00 AM-12:45 PM

USM semester begins 1/19/2010

provides an overview of the principles of pharmacokinetics and pharmacodynamics. The major drug categories are with emphasis placed on therapeutic use, action, and adverse reactions of selected prototype drugs. Emphasis is placed on s and risks of drug therapy, thereby preparing the health professional for safe, therapeutic pharmacologic interventions. clinical component to CONP 302. Prerequisite: Human Anatomy and Physiology and Junior standing. www.courses.maine.edu CR 3. Katharine Thayer

CH 4 **Health-Related Research**

M 1:00 PM-3:45 PM

USM semester begins 1/19/2010

n to health-related research with an emphasis on understanding the research process and becoming a consumer of research. health-related research findings to health professions and their application to professional practice is a major component of Prerequisite: Statistics; Senior standing in the USM College of Nursing and Health Professions, or permission of <http://www.courses.maine.edu> CR 3. Assoc. Prof. Kimberly Moody

CH 4 **Concepts in Community Health**

W 1:00 PM-3:45 PM

USM semester begins 1/19/2010

introduces the concepts and principles basic to the development and maintenance of the community's health. The gical process guides the survey of current major health issues. The course focuses on the health issues of groups in the at local, state, national, and global levels. Threats to the global environment are analyzed with an emphasis on long-term ty strategies. <http://www.courses.maine.edu> CR 3. Assoc. Prof. Maggie Fournier

ASYN Media and Technology

ONLINE

USM semester begins 1/19/2010

will explore the role of educational technologies in the teaching-learning process and examine how computers and software media tools can promote learning and the acquisition of functional, useful skills for the technological climate in today's topics will include the discussion of educational technology history and theories; the evaluation of internet educational multimedia, educational software and computer-assisted instruction (CAI); the exploration of assistive technology; the of instructional design and curriculum integration, ie, creation of lesson plans and unit studies; the utilization of presentation the administration and management of technology, information literacy skills, designing web pages for classroom instruction pact of Web 2.0 in today's schools. During the course, students will need to download these free pieces of software: Adobe er for educational software web sites that will be evaluated; Adobe Shockwave Player for interactive web sites that will be Adobe Acrobat Reader for reading pdf files; PowerPoint Viewer (either 2003 or 2007) for accessing PowerPoint ns; Elluminate for tutorial sessions; Nvu for creating web pages; Microsoft Office Suite (purchase or access to it in hools, friends, etc) or Open Office Suite (free download); Media Player or Real Player (free downloads).

.courses.maine.edu CR 3. Barbara Stebbins

ASYN Children's Literature

ONLINE

Jan 19 - May 14

to acquainting the student with children's books, authors, and illustrators, this course is designed to develop standards for children's books and prepare students for using their knowledge of children's literature in the classroom. It is a survey course literature for children from pre-school through the elementary school years. This course meets the children's literature t for several State of Maine endorsements, including Elementary and Early Elementary Teacher, and others. It is also and accepted by library degree programs in the U.S. Lectures for this course will be streamed online. As an option, lectures available on DVD for students to purchase by contacting the USM Bookstore. <http://www.courses.maine.edu> CR 3.

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ASYN Children's Literature

ONLINE

Feb 1 - May 28

to acquainting the student with children's books, authors, and illustrators, this course is designed to develop standards for children's books and prepare students for using their knowledge of children's literature in the classroom. It is a survey course literature for children from pre-school through the elementary school years. This course meets the children's literature t for several State of Maine endorsements, including Elementary and Early Elementary Teacher, and others. It is also and accepted by library degree programs in the U.S. Lectures for this course will be streamed online. As an option, lectures available on DVD for students to purchase by contacting the USM Bookstore. <http://www.courses.maine.edu> CR 3.

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ASYN Science Content: Grades 4-8

ONLINE

Feb 2 – May 14

of the course will focus on a different theme related to the topics covered in most elementary curricula and outlined in the Learning Results. The course will be activity based with several activities and/or demonstrations presented for each of the themes will include: Forces, Motion, and Simple Machines; Light, Energy, and Chemistry; Cells and Organisms; Plants and Animals; and Earth Processes and the Universe. All the materials used in the course will be inexpensive and easily obtainable by any teacher. <http://www.courses.maine.edu> CR 3. Assoc. Prof. Robert Kuech

ASYN Understanding Mathematical Thinking in Grades K-4

ONLINE

Feb 2 – May 14

In this course, participants will examine their own mathematics understandings and seek to expand these understandings, as they relate to computation and the foundations of algebra K-4. Through the use of various standards-based mathematics programs, participants will better understand the important concepts in an elementary mathematics program and how teaching through "real world" can help students to understand, retain, and connect K-4 mathematics concepts. Participants will focus on meaningful learning experiences that promote further learning of mathematics. The course will provide an in-depth look into the number, geometry, and algebra mathematics concept strands at the K-4 elementary level as well as effective strategies for teaching these concepts. This course will incorporate lessons and activities from several standards-based mathematics programs. <http://www.courses.maine.edu> CR 3. Howard Tuttle

ASYN Using Scientifically Based Reading Instruction Practices in the Elementary Classroom

ONLINE

Feb 2 – May 14

The purpose of this course is to provide current elementary educators (regular and special education teachers, school psychology consultants, and administrators) with the knowledge and skills to provide effective elementary literacy instruction. The course will include an overview of current reading research, implications for assessment and instruction, and systematic, explicit reading strategies in the five areas recognized by the National Reading Panel: phonological awareness, alphabetic principle, fluency, vocabulary, and comprehension. Participants will learn how to incorporate instruction in all five areas into their daily classroom activities. <http://www.courses.maine.edu> CR 3. Eileen Harris

Care and Communication: Applying Evidence-based Practice to Promote Infant Toddler Language, Literacy, and Social-Emotional Development

ONLINE

May 14

This course focuses on the application of evidence-based practices that promote the language, literacy, numeracy, and social-emotional development of infants and toddlers with diverse backgrounds and abilities. Course content integrates the science of early development and levels of intervention practice with family-centered theory and relationship-centered practices to promote infant toddler well being. Through readings, online discussions, and practical activities, this holistic course provides distance learners with the opportunity to compare and demonstrate models and approaches that provide individualized care for infants, toddlers, and families of diverse backgrounds and abilities.

ASYN **Principles and Practices for Teaching English
Language Learners (ELLs)**

ONLINE

Feb 2 – May 14

English Language Learners (ELLs) are defined as students for whom English is a second or more language. ELLs may be bilingual, and in Maine for generations, such as families of Acadian French descent in Aroostook county; they may be immigrants and coming seeking a better quality of life, such as the Cambodian, Vietnamese, Somali and Sudanese populations in central and Maine; or they may be the children of transient migrant workers, such as the Hispanic groups from the Caribbean, seasonally in harvesting crops. English Language Learners speak a language other than English as their language of origin, and/or they raised in a cultural and linguistic environment different from dominant Anglo U.S. society. The linguistic and cultural of this population necessitates that the classroom teacher have an understanding of principles and practices related to the English Language Learners. This course provides an overview of issues and practices related to the teaching and learning of through interactions, readings, discussions, practice, and reflections, course participants will develop the knowledge and skills of English Language Learners, throughout Maine, achieve academic success in the regular, mainstream classroom.

courses.maine.edu CR 3. Margot Downs

**ASYN Response to Intervention Methods for General and
Special Education**

ONLINE

Feb 2 – May 14

... provides training in knowledge and skills for the use of response to intervention (RTI) methods in school settings. ... learn how to select and use scientifically-validated intervention and assessment methods for three distinct instructional levels. ... readings, discussion, and practice students will develop the skills necessary to design, implement, and evaluate ... sive RTI programs in school settings. This course is appropriate for general and special educators, school-based specialists ... l psychologists, speech/language clinicians, and math/reading specialists) as well as other professionals interested in ... y-based methods of learning outcomes for all children. Completion of this course qualifies towards Maine Special Education ... on. <http://www.courses.maine.edu> CR 3. C. Lee Goss

**ASYN Training Paraprofessionals to work Effectively with
Students with Autism**

ONLINE

Feb 2 – May 14

... s, learners will gain knowledge of how to be an effective Paraprofessional. The Autism continuum will be examined and ... ll recognize the 5 major characteristics that constitute Autism. Teacher expectation and responsibilities will be discussed and ... ed. The learner will attend a make and take visual supports class and be responsible for developing and presenting a project ... flect supports offered in their classroom. Completion of this course qualifies towards Maine Special Education ... n. <http://www.courses.maine.edu> CR 3. Cindy Ziobrowski

Responding to Young Learners

Feb 1-May 14 ONLINE

... e focuses on the promotion of language, literacy, numeracy, and social-emotional development of preschool children through the ... of evidence-based practices and scientifically-based research within the preschool curriculum and in alignment with Maine's ... hhood Learning Guidelines. Course content includes examination of the development of preschool children, including children ... l educational needs, those considered at risk, and with diverse backgrounds and abilities, in accordance with the Individuals ... ilities Education Act Part B, Maine's Chapter 101, and the State Performance Plan. Students explore the integration of language ... meracy, and social-emotional content across the preschool curriculum with strategies for applying intentional teaching and tiered ... tervention to provide optimal learning experiences for all preschool-aged children in least restrictive environments. The learning ... or this educational option are early care and education and early intervention providers who work in Child Development ... ead Start, child care, and pre-K settings.

... ce Murphy

ASYN Basic Financial Management

ONLINE

USM semester begins 1/19/2010

... e is a balanced introduction to the theory and practice of financial management. It prepares students to make basic financial ... nd understand the decisions of others. Topics include time value of money, capital markets, risk and return, stock and bond ... capital budgeting, capital structure, and working capital management. Online computer use required. Computers are available

statewide and at sites by appointment. Students in this course will be assessed a School of Business Specialty Accreditation credit hour. Students must register through the USM School of Business, (207)780-4184 or 1-800-800-4876, ext 4184. Prerequisites: ACC 211 (or concurrent), ECO 101J, ECO 102J (or concurrent), BUS 275 or MAT 212 (or concurrent), and junior standing. <http://www.courses.maine.edu> CR 3. Assoc. Prof. Jim Bennett

ASYN Third Year French II

ONLINE

USM semester begins 1/19/2010

Advanced study of the French language with emphasis on proficiency in grammar, writing, and vocabulary development. This course satisfies one of the requirements for the French major at the University of Southern Maine. Continuation of FRE 306. Prerequisite: FRE 306 or equivalent or instructor's permission. CR 3. Assoc. Prof. Nancy Erickson

K Volcanoes, Earthquakes & Moving Plates ONLINE

Introduction to minerals, rocks, and the processes that have continually shaped the earth over hundreds of millions of years of geologic time. This course also explores how the movements of crustal plates generates earthquakes, volcanoes, continental rifting, sea floor subduction, and continental-scale mountain ranges. For K credit, registration in one of the following: GEY 101K, GEY 102K, or GEY 106K is required; however, concurrent registration is not required. CR3. Prof. Mark Swanson

K Ocean Planet ONLINE

Interdisciplinary look at the science of the ocean, emphasizing connections between land, sea, and atmosphere. Basic concepts in geology, physics, and biology are taught as they apply to marine phenomena such as salinity, ocean floor formation, currents, ocean floor sediments and rocks, and marine life. In order to complete the Science Area ('K') part of the USM Core Curriculum, registration in one of the following laboratory courses is required: GEY 101K, GEY 102K, or GEY 106K; concurrent registration is not required, but the lab may be taken at a later time. However, students are free to take this course as an elective without the lab. Computer use required. High-speed internet access is strongly recommended to access larger file formats and streaming video. Computers are available at centers statewide and at sites by appointment. Mid-term and final exams will be proctored either at USM or at participating University College sites. Online computer use required. Computers are available at centers statewide and at sites by appointment. www.courses.maine.edu CR3. Prof. Irwin Novak

CV Multicultural Counseling: Family and Disability Issues

TH 4:00 PM-6:45 PM

USM semester begins 1/19/2010

This course provides an in-depth analysis of the effects of developmental, mental and physical disability on individuals and their families within the context of a pluralistic society. It will explore the experience of living with a disability and family dynamics in the broader community and society. Students will study multicultural issues relative to disability, counseling and social work. The course also examines the reactions, adjustments and accommodations to disability as perceived by individuals with disabilities, their families, and rehabilitation counseling professionals. Offered via two-way videoconferencing at some UMS campuses, including Bangor, Lewiston, and Waterville. Review tapes unavailable.

CV Principles of Psychosocial Rehabilitation

W 4:00 PM-6:45 PM
USM semester begins 1/19/2010

The purpose of the course is to understand the origins, philosophy, contexts, and methods of mental health services referred to as psychiatric (psychiatric) rehabilitation. Examined will be different definitions of mental illness, historical emergence of community mental health, the consumer-survivor movement, concepts of recovery, empowerment and self-help, societal stigma and change, and professional roles and functions. Psychosocial rehabilitation practices will be explored, as applied in typical community mental health situations involving substance abuse and trauma. This graduate level course is required in the USM M.S. in Counseling/ Psychosocial Rehabilitation Counseling degree program and MHRT/Community certificate program. Offered via two-way videoconferencing at some UMS campuses, most UC Centers, UC of Bangor, Belfast Hutchinson Center, and Lewiston-Auburn College. Review tapes unavailable. <http://www.courses.maine.edu> CR 3. Prof. Stephen Murphy

CH 1 Fundamentals of Counseling Theories

M 7:00 PM-9:45 PM
USM semester begins 1/19/2010

This course is for those who are or will be engaged in counseling in an educational or mental health setting. Selected theories and related research are closely examined. Research literature which has a bearing on the effectiveness and non-effectiveness of counseling is examined. Graduate level course that may be applied to the USM M.S. in Counseling, Rehabilitation Counseling Specialty. <http://www.courses.maine.edu> CR 3. Assoc. Prof. Bette Katsekas

Internship in Counselor Education CV T 4:00 PM-6:45 PM

This is a required graduate level course for matriculating counseling students that offers an opportunity for advanced students to integrate classroom coursework with on-the-job experience in human service organizations. This course is a core course in the USM M.S. in Counseling, Rehabilitation Counseling Specialty. Students must be coordinated into an approved internship placement and go through an in-house application process for registering. Enrollment restricted to students in the Counselor Education program. For more information contact Kerry Bertalan at 1-800-800-4876 Extension 5316 or 207-780-5316. Students may register for 1-9 credit hours. Offered via two-way videoconferencing at some UMS campuses, most UC Centers, UC of Bangor, Lewiston-Auburn College. Review tapes unavailable. Course will meet on the following dates: 1/19,23; 3/9,16,30; 4/13,27; 5/11 CR3. Prof. Stephen Murphy

Individual Counseling Practicum CV TH 7:00 PM-9:45 PM

This is an intensive supervised experience in applying professional knowledge and skills to the practice of counseling with individuals. Role playing, video tapes, audio tapes, and demonstrations are used in helping each student to develop an integrated counseling style. Students must go through an in-house application process and be pre-approved prior to registering. Enrollment restricted to students in the Counselor Education program. Graduate level course that may be applied to the USM M.S. in Counseling. Enrollment restricted to students in the Counselor Education program. For more information contact Kerry Bertalan at 1-800-800-4876 Extension 5316 or 207-780-5316. Offered via two-way videoconferencing at some UMS campuses, most UC Centers, UC of Bangor, Lewiston-Auburn College. Review tapes unavailable. Prerequisites: HCEP 620 Fundamentals of Counseling Theories, HCEP 621 Fundamentals of Counseling, HCEP 622 Counseling Children and Adolescents (school counseling specialty only), and HCEP 626 Group Process and Procedures. Prof. Stephen Murphy

4 CV **Community Health and Medical Care**

T 7:00 PM-9:45 PM
USM semester begins 1/19/2010

explores the relationship between the health care system and health. Areas of study include definitions and indicators of health and health care; epidemiology, the determinants of health; prevention, public health and vulnerable populations. Models of community-based health planning and health systems development are used by students to assess the needs of populations in Maine. Open to students in the following graduate programs offered by the Muskie School of Public Service: Health Policy & Management degree and certificate programs, and School of Nursing; others with consent of the instructor. Offered via two-way videoconferencing at some UMS campuses, most UC Centers, UC of Bangor, Belfast Hutchinson Center, and Lewiston-Auburn College. Review tapes unavailable. <http://www.courses.maine.edu> CR 3. Prof. David Hartley

5 CV **Health Care Planning and Marketing**

M 4:00 PM-6:45 PM
USM semester begins 1/19/2010

DESCRIPTION: Concepts in strategic planning and marketing of health services. Topics include environmental analysis, service area and market analysis, medical staff analysis, competitor identification and analysis, market research, medical staff analysis, and product and service marketing strategies. Offered via two-way videoconferencing at some UMS campuses, most UC Centers, UC of Bangor, Belfast Hutchinson Center, and Lewiston-Auburn College. Review tapes unavailable. <http://www.courses.maine.edu> CR 3. Prof. Elise Bolda

4 ASYN **Self-Directed Education: Orientation**

ONLINE
Jan 26 – Apr 6

First of three one-credit core courses that establish the foundational concepts and skills of self-directed education. This course introduces students to the adult education program, emphasizing educational planning, key ideas and themes, professional writing, reflective writing, and development of an educational portfolio. This course is intended to help students succeed by understanding requirements, opportunities, and self-directed educational skills at the beginning of the program. This class will meet online during the weeks of: 1/26; 2/9; 3/2, 16 & 4/6. <http://www.courses.maine.edu> CR 1.

ASYN The Adult Learner

ONLINE

USM semester begins 1/19/2010

examines the social, psychological, economic, and cultural situation of the variety of adults served by adult education today. The aim of the course is to develop a theory of learning which is applicable to adults in diverse circumstances and the goals, needs, and styles of learning. Attention is given to stages of adult growth, the development of learning goals, environments, and to a variety of theories on learning. This graduate level course is required in the USM M.S. in Adult degree program. It meets the knowledge of adult learner and learning process requirement for the State of Maine Department of Adult Education Administrator. <http://www.courses.maine.edu> CR 3. Karen Day

ASYN Managing Adult Education and HRD Programs

ONLINE

USM semester begins 1/19/2010

examines the administrative and leadership skills necessary for the development and management of units such as adult centers, continuing education offices, and training and staff development departments in profit and non-profit organizations. Attention is given to personal leadership style, development of mission statements, priority setting, program development, management, team development, and financial management. <http://www.courses.maine.edu> CR 3. Gail Senese

ASYN Multicultural Adult Development

ONLINE

USM semester begins 1/19/2010

examines adult cognitive and psychosocial developmental theory and practice from a multicultural perspective. It presents multiple identities within different social and cultural populations (gender, ethnicity, sexuality, disability, socioeconomic status). Presents an overview of the multicultural adult development literature intended for masters students preparing to work with middle-aged adults in educational, training, or supervisory settings. Graduate level course. <http://www.courses.maine.edu> Prof. Robert Atkinson

ASYN Microsoft Excel

ONLINE

USM semester begins 1/19/2010

uses a problem-solving approach to electronic spreadsheets. It satisfies the LOS major's requirement and should follow the introductory course. Students will learn advanced data analysis, formulas, and create graphs to interpret the data. This course should be completed prior to taking the financial management, economics, or budgeting course. Prerequisite: LAC 150 or <http://www.courses.maine.edu> CR 1. Nancy Whitehouse

ASYN PowerPoint

ONLINE

USM semester begins 1/19/2010

computer program allows users an electronic means of giving presentations to groups of people. Students will learn how to create slides using written, graphic, and sound materials. The slides can then be formatted in several different ways: 35 mm slides, transparencies, and handouts. Students who have to give presentations to classes or who are considering careers in teaching, training, or public relations fields should consider this course. <http://www.courses.maine.edu> CR 1. Nancy Whitehouse

Microcomputers and Applications

ONLINE

lecture and laboratory course designed to introduce students to basic microcomputer concepts and their application to business, and home management. This course will cover: Windows, e-mail, Internet, and Microsoft Office 2007 (Word, Excel, PowerPoint, and Access). CR3. Nancy Whitehouse

ASYN Database Management

ONLINE

USM semester begins 1/19/2010

This course introduces skills and builds proficiency in database management. It is taught on PC computers using the latest version of Microsoft Access and is designed to help students develop competencies in a variety of database processing functions. Students will be proficient in setting up databases, managing data, creating reports, using report enhancements, and manipulating data. Prerequisite: LAC 150 or equivalent. <http://www.courses.maine.edu> CR 3. Nancy Whitehouse

ASYN Integrated Software Packages

ONLINE

USM semester begins 1/19/2010

course in the use of integrated software packages for report, document, presentation, and information development activities. You could be using Microsoft Office 2007 for this course. A variety of instructional activities stress file and data integration and intra- and inter-package communications. Integration of word processing, spreadsheet, database, and graphics software is being linking and other tools. Students are expected to produce documents, spreadsheets, database reports, and presentations to full advantage of inter-operability, communication, translating, linking, and sharing functions. Prerequisite: LAC 150 or <http://www.courses.maine.edu> CR 3. Nancy Whitehouse

Independent Study in Latin: Decadence & Decline ONLINE

course in Advanced Latin taught entirely on-line. At the core of the course are readings in Latin that explore forces of political and social change. The first half of the course focuses on Cicero's speeches exposing corruption—primarily the 1st and 2nd Catilinarians, but with selection of Verres and his 2nd Philippic attacking Marc Antony. Cicero will be followed several Roman Odes by Horace and selections from Ovid's *Amores* and *Tristia* (the *Art of Love* and *Tristia*), to illustrate contrasting experiences of Augustan Rome. The second half of the course focuses on Rome's fall with selections from the Latin historian Tacitus and the biographer Suetonius, primarily dealing with the emperor Nero. CR 3.

Topics in Latin: Decadence & Decline ONLINE

course in Graduate-level Latin taught entirely on-line. At the core of the course are readings in Latin that explore forces of political and social change. The first half of the course focuses on Cicero's speeches exposing corruption—primarily the 1st and 2nd Catilinarians, but with selection of Verres and his 2nd Philippic attacking Marc Antony. Cicero will be followed several Roman Odes by Horace and selections from Ovid's *Amores* and *Tristia* (the *Art of Love* and *Tristia*), to illustrate contrasting experiences of Augustan Rome. The second half of the course focuses on Rome's fall with selections from the Latin historian Tacitus and the biographer Suetonius, primarily dealing with the emperor Nero. CR 3.

Statistics for Informed Decision Making ONLINE

course introduces and applies quantitative analyses to address real world questions. It applies descriptive statistics, inferential statistics, and significance testing, correlation, and regression analysis to issues related to the four themes of the Core. The course provides the opportunity to interpret and analyze statistical decision making, and identifies data misconceptions. CR3. Assoc. Prof. Paul Caron

NEW ASYN Creative Critical Inquiry

ONLINE

USM semester begins 1/19/2010

This instruction course introduces students to criteria for identifying and constructing well-reasoned arguments, fosters the development and use of students' critical/analytical voice in their writing, and develops skills for incorporating, interpreting and integrating the perspectives of others. It provides the opportunity to refine critical thinking abilities by analyzing everyday life experience, including how it shapes our sense of reality and ourselves. The course highlights the importance of generating good questions and tolerating

when seeking to understand complex issues. Prerequisite: Core Area "C." CR 4. Michelle Lisi

G ASYN Thinking About Art, Thinking Through Art ONLINE

USM semester begins 1/19/2010

This course explores the tools and strategies important in the interpretation of literature and the arts and encourages an appreciation of literature and the arts in social, political, and cultural life. It promotes understanding of and appreciation for the creative and shared cultural beliefs in various historical periods of cultures around the world and examines literature and the arts as critiques of culture. Co-curricular opportunities are included, especially in connection or conjunction with the Atrium. This course will have no travel component to it. However, students will need to have capability to watch movies on their computers (video and audio). <http://www.courses.maine.edu> CR 3. Lillian Kennedy

Exploring Careers, Choosing Life Roles FULLY ONLINE or BLENDED

8:00 AM-10:30 AM
This course, students relate self-knowledge to career and life roles, with an emphasis on gaining and managing career information; exploring various career and life decision-making strategies; and communicating formative academic, co-curricular, and professional experiences in such formats as accomplishment statements, interviews, and updated e-portfolios. This course is offered in both a fully online and a "blended" format in which at least half the coursework will occur online. Prerequisite: LCC 100. Instructor: Prof. Leigh Mundhenk

I ASYN Global Past and Present ONLINE

USM semester begins 1/19/2010

This course is a thematic survey of global history from its origins to the present. Its aim is to provide a wide contextualized understanding of human existence in a new format that is called Big History, a concept that integrates knowledge from the natural and social sciences with the humanities. The result is a more realistic understanding of how humans fit into the vast expanse of the universe. As a part of this survey, we will consider some of the challenges of modern globalization, with an important theme being the development of sustainable and ethical lifestyles. The overall focus of this course will be on what such knowledge might mean in our lives and how we - as responsible individuals and a responsible species - should conduct ourselves in this world. www.courses.maine.edu CR 3. Assoc. Prof. Barry Rodrigue

EW ASYN Toward a Global Ethics ONLINE

USM semester begins 1/19/2010

This learning instruction course assists students in articulating and assessing their own values. It examines ethical theories and explores the influence of particular cultural ideologies on ethical beliefs. The course considers the ethical principles implied by democracy, justice, and difference. It examines ethical issues and dilemmas faced by individuals, organizations, and nations while making personal and collective decision-making processes in a global context. Prerequisite: Core Area "C." www.courses.maine.edu CR 3. [Assoc. Prof. Christy Hammer](#)

Finding Your Calling FULLY ONLINE or BLENDED

8:00 AM-11:30 AM

These students assume active agency in career planning through learning how to market themselves to prospective employers. They will use the tools needed for career placement, such as cover letter, resumes, and interviews. Students will update their resumes with archival evidence of abilities gained through the Common Core, their major and co-curricular activities. Students will gain an understanding of the goals and outcomes for portfolio presentation. This course is offered in both a fully online and hybrid format in which at least half the coursework will occur online. Prerequisites: LCC 100 and LCC 340. CR1. Prof. Leigh Mundhenk

ASYN **Language, Mind and Society**

ONLINE

USM semester begins 1/19/2010

This course approaches language as a biological and psychological phenomenon central to an adequate understanding of human nature. It addresses linguistic questions concerning the grammars of natural languages and how these may vary across cultures and across time, as well as questions about how the human mind and brain both provide for and constrain linguistic ability. The course also addresses questions about how language develops in the child, how it deteriorates under the influence of disease and injury, how it has changed in the history of the species, and what functions it serves in human life. The course does not assume any background in linguistics or foreign languages. **Examinations will be proctored at USM or one of the University College sites.** www.courses.maine.edu CR 3. Prof. Dana McDaniel

ASYN **Group Dynamics**

ONLINE

USM semester begins 1/19/2010

This course gives students an understanding of how people behave in groups and the skills needed by group members to participate effectively in group activities. It provides a theoretical foundation for how groups function, with focus on group process and development; it also discusses how these theories can be applied to a wide range of group settings. This course uses multiple assessments and discussion to help students develop critical skills and understanding of group dynamics. This course gives students an understanding of how people behave in groups and the skills needed by group members to participate effectively in group activities. <http://www.courses.maine.edu> CR 3. Prof. Dana McDaniel

P 302 ASYN **Interpersonal Behavior** **ONLINE**
This course examines human behavior in organizations: individual, group, and organizational processes that impact workplace behaviors and organizational life. The focus is on understanding factors that contribute to organizational effectiveness and the major challenges organizations face today. We will cover topics such as individual values and motivation; interpersonal communication and work team dynamics; leadership, power, and influence; organizational culture, structure and change. Students will engage in experiential and skill-building activities and apply conceptual frameworks to their real-life work experiences. CR 3. Sunny Bradford

ASYN **Organizational Budgeting** **ONLINE**
USM semester begins 1/19/2010
This course assesses the theory and practices of financial management in different forms of public and private organizations. It examines the relationship between financial decision making and organizational policy and strategy. Topics covered will include financial accounting principles, financial forecasting, the use of spreadsheets, and budgeting. Prerequisites: LOS 300, ACC 110, and BUS 112. CR 3. Rick Dodge

ASYN **Leadership in Different Cultures** **ONLINE**
USM semester begins 1/19/2010
This course will explore leadership practices in multiple cultures and how our increasing interactions with these diverse leadership styles have changed our conception of leadership in the U.S. This course will help students determine the skills they will need to take on a leadership role in a global society. CR 3. Michael Davis

ASYN **Leadership** **ONLINE**
USM semester begins 1/19/2010
This course examines the theory, research, techniques, and challenges of leadership in organizations. Organizational culture is studied in relation to the leader's role in influencing and decision making. An experiential design is used along with traditional classroom instruction to help students reflect upon their personal leadership styles and examine their approaches to leading and managing others in organizational settings. <http://www.courses.maine.edu> CR 3. [Assoc. Prof. Betty Robinson](#)

ASYN **Managing the Non-Profit Organization** **ONLINE**
USM semester begins 1/19/2010
This course will familiarize students with major concepts in the management of a nonprofit and will help them develop the skills to apply this material in applied situations. Students will explore the mission of the nonprofit, marketing and funding, effective strategies for building relationships and performance, and ways to enhance leadership skills. <http://www.courses.maine.edu> CR 3. Michael Davis

ASYN **Introduction to Globalization** **ONLINE**
USM semester begins 1/19/2010
This course examines the economic, political, social, and cultural aspects of globalization from an interdisciplinary perspective. The goal is to get a sense of clarity about what globalization is, how it is affecting people around the world, and why there is an

y robust resistance to it on the grassroots level. We will also discuss how to empower ourselves, while being socially
in this rapidly changing world. Course format includes discussion, case study, and student presentation on research
rerequisites: SOC 100J, ANT 101J. CR 3. Kirpal Singh

ASYN **Entrepreneurship**

cription CR 3. William Costa

ONLINE
USM semester begins 1/19/2010

ASYN Dealing with Difficult People & Behaviors

ONLINE

USM semester begins 1/19/2010

ly, we come in contact with people we would characterize as difficult. They are the people we work with, sell to, depend on, th. There are intimidators, manipulators, analyzers, know-it-alls, overly friendlies, accommodators, chronic complainers and their actions consume time, energy and emotion at the expense of productivity and morale. The world has become a smaller nizations are changing constantly, and it is more important than ever to learn how to deal with others more effectively. This vides fresh insights and immediately usable skills needed to quickly, confidently and assertively identify and deal with various ople, difficult or not, in a variety of contexts while maintaining your own self confidence. To achieve desired outcomes, will feature quizzes, tests, experiential group discussions, and reaction papers. CR 3. [Lowell Habel](#)

ASYN Deliberate Creativity and Innovation

ONLINE

USM semester begins 1/19/2010

is designed to develop practical skills in creative and innovative thinking that leaders can use to identify opportunities, lue-creating ideas, and overcome barriers to successfully bringing new concepts to life. In this class, students will: Learn a eative thinking tools and how to practically apply these to the innovation process. Develop an appreciation of the personal zational factors that influence organizational creativity and innovation, and how to influence them. Acquire innovation team and facilitation skills that will prepare them to lead teams to achieve breakthrough creativity and problem solving. In covering the literature in this area, the course will focus on practical application of these skills, both in the classroom when earning activities and during individual and team assignments. Prerequisites: LOS 300 or permission of the instructor. illiam Jarrard/Jennifer Goddard

ASYN Risk, Public Policy, and Society

ONLINE

USM semester begins 1/19/2010

e considers the variety of ways in which risks, especially risks to the environment and to health, are measured, perceived, ated, and acted upon in our society. Perspectives will be drawn from health fields, natural sciences, and political science, as n the social sciences. CR 3. [Sharon Timberlake](#)

ASYN Mathematics for Quantitative Decision Making

ONLINE

USM semester begins 1/19/2010

e is designed to give students not majoring in mathematics or related fields an understanding of some key ideas in e decision making. The material is chosen to develop awareness of the utility of mathematics in life and to instill an n of the scope and nature of its decision making potential. Students will need to have access to the text's website for the assignments. The access key is a part of the bundled package with a new text. Mid-term and final examinations will be ither at USM or one of the University College sites. During the semester, students will meet in a virtual classroom hosted ate. Meeting times will be agreed on by the students. Students should verify they have the necessary plug ins at the site .illuminate.com/support/ <http://www.courses.maine.edu> CR 4. Margaret Moore

CH 1 Calculus B

M/T/TH/F 9:00 AM-9:50 AM

USM semester begins 1/19/2010

course in a three-semester sequence covering basic calculus of real variables, Calculus B usually includes techniques of indeterminate forms and L'Hopital's Rule, improper integrals, infinite series, conic sections, parametric equations, and polar coordinates. Prerequisite: MATP 152D Calculus A. <http://www.courses.maine.edu> CR 4. Laurie Woodman

ASYN Calculus B

ONLINE

USM semester begins 1/19/2010

course in a three-semester sequence covering basic calculus of real variables, Calculus B usually includes techniques of indeterminate forms and L'Hopital's Rule, improper integrals, infinite series, conic sections, parametric equations, and polar coordinates. Prerequisite: MATP 152D Calculus A. <http://www.courses.maine.edu> CR 4. Laurie Woodman

ASYN **Probability and Statistics**

ONLINE

USM semester begins 1/19/2010

explores concepts and techniques of collecting and analyzing statistical data, examines some discrete and continuous models, and introduces statistical inference, specifically, hypothesis testing and confidence interval construction. Not for mathematics major credit. **Examinations will be proctored either at USM or one of the University College sites.**
e: MAT 153 or COS 152. <http://www.courses.maine.edu> CR 3. Asst. Prof. Abou El-Makarim Aboueissa

ASYN **Music Appreciation and History**

ONLINE

USM semester begins 1/19/2010

of music from the Gregorian chant to the modern times, covering musical practices of the renaissance, baroque, classical, and contemporary periods. Representative works by the outstanding composers of each period. This course requires a computer with multimedia capabilities, internet access, and at least a 56K speed modem. "High Speed" access is very desirable and necessary for online testing. Students should have an ability to use their computers in common ways, such as listening to music, downloading and uploading files, word processing, and searching for information [Google]. Students will need to make sure that their computer and internet connection are up-to-date, and are advised that a broadband internet connection is greatly preferred for the audio portions of the course. Computers with specific multimedia capabilities available at UC Centers. Open to all students.
www.courses.maine.edu CR 3. Assoc. Prof. Thomas Parchman

ASYN **Introduction to Professional Nursing for Advanced Students**

ONLINE

USM semester begins 1/19/2010

This course has been designed specifically for advanced nursing students who are either transfer students with 60 or more credits or have a degree in another field to introduce career opportunities in health care as well as how prior learning and work experience might build on and blend into a career in nursing. The historical and contemporary perspectives on the nature and scope of nursing will be investigated through utilization of on-line resources, advanced library skills, writing, and on-line discussion. Other topics include skills of communication, critical thinking and the relationship between professional nursing and the broad base of scientific and empirical knowledge derived from the behavioral and physical sciences and the humanities.
www.courses.maine.edu CR 3. Lynda Benak

ASYN **Qualitative Inquiry and Evidence-Based Practice in Nursing**

ONLINE

USM semester begins 1/19/2010

Description CR 2. Bonnie Farmer

CV **Managing in the Nonprofit Sector**

W 7:00 PM-9:45 PM
USM semester begins 1/19/2010

ation of the managerial dimensions of nonprofit organizations. Major foci include the nonprofit environment, organizational processes, interagency relationships, and problems of change and adaptability. Specific attention is given to current issues in management such as strategic planning, board/staff relationships, computerization of the workplace, fund raising, and development. Graduate level course that may be applied to the USM Certificate of Graduate Studies in Nonprofit Management. Offered via two-way videoconferencing at some UMS campuses, most UC Centers, UC of Bangor, Belfast Hutchinson and Lewiston-Auburn College. Review tapes unavailable. <http://www.courses.maine.edu> CR 3. Prof. Bruce Clary

H ASYN **Russian Literature in Translation**

ONLINE

USM semester begins 1/19/2010

deals with the 19th century Russian novel as exemplified by two great ones: Tolstoy's *Anna Karenina* and Dostoevsky's *The Brothers Karamazov*. We will be looking at the novels with a variety of approaches. As literature we will analyze their conformity to and departure from the European novel as well as aspects of their formal composition. We will also look at the novels' engagement with philosophical, and psychological issues, as well as their relevance to Russia today. The weekly assignments will include reading pages of text and writing a variety of short assignments (an informal journal of responses to the novels, multiple-choice quizzes, questions, short compositions), one of which will involve a "Discussion Board" posting. As the reading assignments need to be brief because of the novels' length (each one is almost 800 pages long), the written assignments will be kept reasonably brief. Two of the greatest novels ever written, as recognized by Oprah Winfrey when she selected *Anna Karenina* for her book club a few years ago, and by Hilary Clinton, who recently cited *The Brothers Karamazov* as the book which has made the biggest impact in the 21st century. Prof. Charlotte Rosenthal

ASYN **Abnormal Psychology**

ONLINE

USM semester begins 1/19/2010

will present an introduction to the causes and classifications of maladaptive behavior. The psychological, sociological, and biological bases for mental illness will be discussed. Students will learn about how 'abnormal' behaviors are assessed and classified; research methods used to study psychopathology; the major clinical syndromes (e.g., anxiety disorders, mood disorders, personality disorders); the theories used to explain the etiology (origins) and clinical course of the various syndromes. Therapy approaches will be covered to a very limited degree in this course, although I will be happy to answer specific questions and/or refer interested students to relevant readings. In addition to learning a set of "facts" about mental disorders, students will come to understand the field of psychology which ongoing research continually adds to our understanding and raises new questions about the causes and nature of abnormal behavior, and where factual knowledge is constantly revised and updated as new findings either support or "debunk" what we knew. Hopefully students will emerge from the course as more educated and critical consumers regarding mental health care. <http://www.courses.maine.edu> CR 3. Assoc. Prof. Carol Nemeroff

ASYN **Methods of Teaching Mathematics for Students with**

ONLINE

Special Needs

USM semester begins 1/19/2010

es for practicing teachers focuses on teaching methods and new teaching approaches in mathematics used with students with
eds. Current issues of concern, major curriculum thrusts, such as the National Council of Teachers of Mathematics
Maine's Learning Results, promising practices, and methods to differentiate instruction and assessment techniques are
n this course. Approaches for students of different age levels from early childhood through secondary school are included.
v.courses.maine.edu CR 3. David Chidsey

Curriculum and Methods for Teaching the Gifted CV/ONLINE

F 4:00 PM-6:45 PM

e is for individuals responsible for a) developing or modifying learning experiences for gifted/talented students at the
or secondary school level, b) implementing differentiated learning experiences within the regular classroom or
pecial grouping arrangement, and/or c) creating/selecting instructional materials to support the implementation of
ed learning experiences. This class will meet over the videoconferencing system Fridays Feb. 5, March 26, and
om 4:00-6:45. The rest of the course sessions will be conducted online. Review tapes unavailable. Cr. 3. Patti Drapeau

ASYN Special Education Law

ONLINE

USM semester begins 1/19/2010

e will review the statutory and regulatory foundations of U.S. public policies pertaining to children and youth with
Key judicial interpretations of those policies will also be reviewed. The course will provide comprehensive overviews of
uals with Disabilities Education Improvement Act and other relevant federal and state legislation, regulations, and policy.
e: SEDP 540 or SEDP 611, Nature and Needs of Learners Who Are Exceptional or permission of instructor. Instructor can
at lyons@maine.edu. <http://www.courses.maine.edu> CR 3. Prof. Charles Lyons

ASYN **Social Foundations of Behavior**

ONLINE

USM semester begins 1/19/2010

provides knowledge and skills in the area of social psychology. The course includes an overview of basic social methods and research findings as well as preparation of students to conduct assessment and intervention for social skills among school-age children. The course includes discussion of the importance of social skills and provide a rationale for and teaching pro-social behavior. Students review and learn how to administer, score, and interpret both screening level and level social skills assessment instruments. In addition, students review a variety of interventions and develop social skills based on assessment information. <http://www.courses.maine.edu> CR 3. Assoc. Prof. Rachel Brown-Chidsey

ASYN **Examining Oppression and Valuing Diversity**

ONLINE

USM semester begins 1/19/2010

is designed to provide a framework for understanding and respecting cultural diversity. The cultural aspects of identity, gender, sexual orientation, socioeconomic status, and ableness will be discussed. A central theme in organizing the course is the examination of the role of oppression in shaping lives of members of various cultural groups. CR 3. [**Asst. Prof. Hermeet Koh**](#)

ASYN **Topics in Community Social Work Practice: [**Mental Health Practice with Children and Families**](#)**

USM semester begins 1/19/2010

of elective courses under this title are offered to cover a wide spectrum of micro and macro practice issues. These courses focus on students' exploration of new practice areas or enhancement of advanced practice skills. Prerequisite: SWO 503 or equivalent as determined by the instructor. Additional prerequisite may be required for some elective courses. CR 3. Asst. Prof. Jeanette

ASYN **Advanced Biopsychosocial Assessment**

ONLINE

USM semester begins 1/19/2010

is designed to facilitate the acquisition of practice skills specific to in-depth biopsychosocial assessment. Assessment is the process of understanding a person in order to formulate a practice approach rather than a fixed descriptive category. The course relies heavily upon theories presented in SWO 502 and SWO 552. Consideration of persons within a cultural context is emphasized throughout. Prerequisites: SWO 502, SWO 552, SWO 651. Consideration of persons within a cultural context is emphasized throughout. <http://www.courses.maine.edu> CR 3. Asst. Prof. Jeanette Andonian